Promotion of Quality Education Through Public Private Partnership

Punjab Education Foundation

The HOPE
It is important to strengthen the human bond among the employees and bring them closer.

The Human Resource Department of the Foundation is playing a key role in capacity building through identifying and meeting the training needs of the staff as well as facilitating other departments to achieve the organizational goals laid out in the HR policies. These trainings have greatly helped to further improve & strengthen professional skills and intellectual ken of the staff.
The PEF-HR Department arranged various trainings for the staff keeping in view their exclusive needs and requirements. These trainings were held in highly acclaimed institutions like UK’s Department for International Development (DFID), Pakistan Institute of Management (PIM), Rescue 1122, PIQC Institute of Quality and Institute of Tender Management. Various PEF officers and officials attended training courses in these institutions. The PEF staff was also given extensive training on PPRA rules to ensure transparency and efficiency in procurement procedures.

Besides officers’ trainings, a specialized training course on “Life Saving Skills” for the support staff was also arranged to sensitize them about saving precious human lives in emergencies.

It is important to strengthen the human bond among the employees and bring them closer. Often, employees remain so engrossed in their daily work that they hardly get time to interact with each other and rejuvenate for further work. It is, therefore, important to organize different opportunities for the employees to sit and enjoy in a relaxed mood. PEF-HR Department arranged an exquisite dinner for the employees at Civil Officers Mess. The event was also attended by PEF Chairman, Managing Director and Deputy Managing Directors. The attendees fully enjoyed the evening bash and the Chairman’s eloquent allocution added color to it.
PEF has issued Vouchers to as many as one lakh and fifty thousand deserving students to enjoy the fundamental right of education in schools of choice.

Education Voucher Scheme (EVS)

Education Voucher Scheme (EVS) is the landmark initiative of the Foundation aiming at giving quality education to the most deprived and hapless children living in city-slums and backward suburban areas where different socio-economic disparities often make it difficult for the poor children to go to schools. Voucher scheme has proved especially beneficial for the poor girls who face many hardships like lack of adequate transport facilities as well as unsupportive socio-cultural norms to pursue their studies. It’s satisfying to note that this scheme is extended to all the 36 districts of the province.

Previously, PEF issued Vouchers to as many as one lakh and forty thousand deserving students to enjoy the fundamental right of education in schools of choice.

Keeping in view its importance and societal role, the PEF has launched tenth expansion phase of the Voucher scheme in which ten thousand deserving students are issued Vouchers in 28 different districts. Partnership agreements have been signed with more than two hundred schools to offer free education to the deserving children in their districts. Thus, the total number of EVS beneficiaries has now risen to one lakh and 50 thousand students in Punjab.
Interfaith Harmony at the Grassroots

It’s important to point out that EVS has encouraged the minority communities to send their children to schools. PEF has issued Vouchers to children of sanitary workers of Lahore Waste Management Company. Through the platform of EVS, many non-muslim Pakistani students have enjoyed free education and this has promoted interfaith harmony at the grassroots. In fact, EVS has proved a ray of hope for the hopeless. Similarly, a pilot project has also been launched for the children of brick kiln workers. This project is initially launched from Jallo Morh area in Lahore where Vouchers are issued to workers’ children for studies.

The Foundation has also introduced special security features in Vouchers to stop any counterfeiting.

The international community has shown great interest in this scheme; the British High Commissioner to Pakistan Mr. Adam Thomson visited an EVS partner Community Awareness School at Jhu-gian Dars, Jallo Morh, Lahore. Different members of the British Parliament, besides Mr. Javed Malik and Ms. Nighet un Nisa from the DFID, accompanied him during the visit. On the occasion, PEF-EVS Director Ms. Malihah Batool briefed the delegation about various aspects of Voucher scheme and its impact on the younger generations. The British delegation also met with parents of EVS beneficiary students and put up questions about the education of their children. It is worthy to mention that this school has emerged as a great facility for the children of poor communities like gypsies, brick kiln workers and scavengers etc.
Foundation Assisted School (FAS)

FAS is the biggest educational initiative which opened the doors of education to 11 lakh deserving students up to Matric level.

Foundation Assisted School (FAS) is the flagship program which is providing gratis education in all the 36 districts. The FAS is the biggest educational initiative which opened the doors of education to 11 lakh deserving students up to Matric level. The beauty of this program is that the girls are especially encouraged to benefit from this initiative.

With a view to accommodate as many deserving students as possible, the upper ceiling of A plus, A & B category FAS schools has been increased from 500 to 750 students while the upper ceiling of 750 has also been increased to one thousand students. Similarly, FAS partners are allowed to give admissions to deserving 5-16 years old out of school children and for this purpose, they are permitted to construct additional class rooms during next three months. FAS Department has also set up complaint cell to immediately solve the issues relating to the partners.

The FAS Department also held a series of District Coordination Meetings (DCMs) in different districts to solicit partners’ feedback about the program and their proposals for improving it further. The school heads, teachers and owners attended these DCMs and presented various proposals for further strengthening the FAS program.

The FAS Department has meanwhile completed the books distribution to its partners in the province.
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New School Program (NSP)

The New School Program (NSP) has been launched to allure people to set up schools in backward areas where school infrastructure is either non-existent or too inadequate to cater to the needs of poor segment who cannot access it due to abject poverty. This program has helped to promote education in such areas by involving the private sector. Currently, a total of 57 thousand students are enrolled in 426 schools partnered under this program in the province. This program has given an opportunity of free learning to the students and they are also saved from the hustle of going to far-off schools on foot or on public transport. The NSP has also promoted girls education in the poor.

PEF Assistant Director Rasheed Ahmad Phularwan is giving lecture to partner school heads and teachers during an orientation session launched for the new NSP partners at Multan. His associate Mr. Saleem is standing beside him. It is important to mention that Mr. Rasheed Ahmad Phularwan is visually impaired but he has not made it a problem for him and continues to perform his duties with same zeal.
Continuous Professional Development Program (CPDP)

It goes without saying that teachers play pivotal role in maintaining quality education through different useful educational interventions that contain students' interest and develop them as self-confident and energetic leaders of tomorrow.

In this regard, the Continuous Professional Development Program (CPDP) is playing very active role in capacity building and enhancing the professional skills of the teachers of low—cost private schools in the province to ensure that the students get best education in their schools. This training program has left tremendous effects on the private sector. The PEF-CPDP Department has designed composite modules according to specific needs of the schools which include class rooms’ management, understanding students’ psychology, improvement in teaching methodology and other education related concepts that help improve the quality of education and ultimately benefit the students that mostly belong to economically deprived families.

The CPDP Department held second skills enhancement workshop for its Subject Specialists (SS) provided to the schools under Subject Based Support Program (SBSP). The purpose of this workshop was to make this intervention more useful and effective by redefining the role of PEF-SS.
The CPDP Department has planned to launch two new models of training from this financial year by the name of “Camp Based Training” for distant schools and need based pivot point trainings for partner school teachers and head teachers. Similarly, the CPDP Department has devised a composite mechanism to store and maintain the data of its training beneficiaries for research and assessing the needs of the low-cost schools in the province. It has adopted the modules developed by the Directorate of Staff Development (DSD) for primary, elementary, secondary and head teachers’ trainings. The purpose of this policy is to ensure modules standardization in teachers’ trainings. With a view to avoid any haphazard activity and to move ahead in an organized and efficient way, the CPDP Department has designed a comprehensive five year plan to organize need-based trainings in the future.

In line with the directions of the Punjab Government, the CPDP Department has developed module for Zero Period in schools to sensitize the students about concepts like dengue awareness, social values, nursing for females, team work, tolerance, human rights, public service, traffic rules, anti-narcotics and anti-smoking. The purpose of this policy is to infuse cosmopolitan approach in them. These topics are equally divided into 3 levels of SLDP trainings; each SLDP training is of 3 days hence on each day, one topic of 45 minutes is covered. Principals are trained to arrange “Zero Period” in their schools and discuss these topics with the students during Assembly time for awareness.

It’s true that teachers’ training plays a pivotal role in the professional growth of teachers. Therefore, a five day training was arranged on “Story Telling / English Language Teaching Techniques” for Subject Specialists of English, Chemistry, Physics, Mathematics and Biology. A two member team comprising of Mr. David Vale & Ms. Ana of the British Council, Lahore conducted the training. The main focus of the training was on enhancement of techniques used in story telling at primary level.

Ms. Kainat Akram, a student of PEF-SBSP partner school in Nankana Sahib, has set a new record by securing 1028 out of 1050 marks in her matriculation exams 2013. PEF Subject Specialist Mr. Shahid Mahmood is attached with her school in the subject of Mathematics under Subject Based Support Program (SBSP).
Academic Development Unit (ADU)

- By conducting the Quality Assurance Tests (QATs), the Academic Development Unit (ADU) of Punjab Education Foundation (PEF) is particularly responsible to assure the provision of quality education for all the partner schools working under its different programs i.e. FAS, SBSP, EVS and NSP. Previously, these tests were conducted biannually but from the academic year 2012-2013, one comprehensive testing activity was held for each program of PEF.
- This modification is in pursuance of the decision of 46th BOD meeting which allowed to conduct only one QAT in an academic year for all the programs.
- The changing model of QAT from biannual to single comprehensive testing was applied to all the programs of PEF. The ADU has also managed and accomplished the QAT of 11th EVS, 6th SBSP, 8th NSP (written) & NSP Phase IV (oral).
- During the comprehensive testing for 13th FAS QAT (Phase-I, Phase-II), SBSP, NSP and EVS QATs, a total of 448,695 students covering 3014 schools all over Punjab were tested successfully. The details are as under:
  - The content book has been reviewed and updated for the partner schools by ADU team in accordance with the new books published by the Punjab Textbook Board (PTB). These books have been designed to cover the subject-wise specific learning outcomes of the national curriculum. While formulating the test items, meeting the expected learning outcomes of students was quite a challenging task for the ADU test item developers; as the content and topics described in the books were quite new for the instructors as well as for the students. The ADU team quite skillfully handled the expected complications and learning gaps of students and instructors by constructing valid test items within the provided content in order to see the anticipated progress of learning process so that it could become a part of the new education policy and its goals.
  - The ADU has also reviewed and evaluated teachers’ manuals developed by Directorate of Staff Development (DSD) for middle and secondary teachers and suggested required improvements in the lesson plans.

<table>
<thead>
<tr>
<th>Program</th>
<th>No. of Schools</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAS (Phase I &amp; II)</td>
<td>2300</td>
<td>425,000</td>
</tr>
<tr>
<td>EVS</td>
<td>253</td>
<td>1,946</td>
</tr>
<tr>
<td>NSP (Written)</td>
<td>193</td>
<td>9,582</td>
</tr>
<tr>
<td>SBSP</td>
<td>47</td>
<td>4,432</td>
</tr>
<tr>
<td>NSP (oral)</td>
<td>221</td>
<td>7,735</td>
</tr>
</tbody>
</table>

ADU’s Farewell to the Departing Colleague

The Academic Development Unit (ADU) arranged a sumptuous farewell dinner in honour of Ms. Huma Mir, Subject Specialist (English) at a local hotel. She has joined a new job. On the occasion, the ADU staff bid her adieu and prayed for her success in her future endeavors. Ms. Huma Mir thanked the staff members and termed her PEF stay as a blissful experience.
Plan International

The Punjab Education Foundation (PEF) has the singular honor of devising a composite institutional mechanism of banning corporal punishment in its more than one hundred partner schools in the province. The mechanism has been developed in collaboration with the internationally acclaimed voluntary organization Plan International, with funding from UK aid through the ILM Ideas Program. It is expected that this program will help to promote child-friendly schooling in partner schools teaching more than 30,000 girls and boys, most of whom belong to poor and backward areas. It is expected that this unique initiative will greatly help to infuse the traits of self-confidence and exquisite-ness in young students.
**Anti-Dengue Efforts**

In line with the instructions of the Government of the Punjab, the Punjab Education Foundation has made elaborate arrangements to ward off any possible attack of dengue virus in its offices or partner schools.

Besides ensuring immaculate cleanliness conditions, awareness material was also printed and distributed among the partners to enhance their awareness about this deadly disease. Anti-Dengue Day was observed with full zeal and a commitment to provide hygienic environment to the younger generations.

**PEF Model Gets Global Recognition**

Sir Michael Barber, a global expert on education reforms and UK aid - Department for International Development (DFID)'s special representative on education in Pakistan, has released a detailed report about state of education entitled “The Good News from Pakistan.” It has been released by an independent think tank called “Reform.” This report not only appreciated the role, achievements & importance of PEF in promoting education, but also lauded the leadership role of PEF chairman & the MD in achieving the goals of education roadmap.

**PEF-BOD Member Honored**

Famous educationist, social worker and member board of directors of the Foundation, Ms. Mira Phaiibus has been elevated as the first Ombuds-woman of Punjab in recognition of her services. It is expected that her new role will give impetus to the efforts of protecting rights of the vulnerable groups and non-muslim Pakistanis.
IT Department

The IT Department is continuously working to enhance the use of information and communication technology for ensuring efficiency and efficacy of various departments and programs. It is also maintaining PEF official website and online complaint system.

After the computerization of students’ record of FAS Department, it has successfully introduced Student Information System (SIS) for NSP and EVS partner schools. For this purpose, meetings were held in various districts to educate the partners about use of SIS software. IT Department has also developed a booklet entitled “SIS User Manual” for partners’ guidance.

PEF-IT Confab at Multan

PEF-IT Department held a detailed meeting at PEF-Regional Office Multan for the benefit of NSP partner schools of southern region. PEF-Director IT, Usman Ali Jarral presided over the meeting and discussed the technical aspects of the SIS software. Various issues about the Student Information System came under discussion and the NSP partners were given practical demonstration about effective utilization of SIS in their schools for attendance and record keeping.

It is important to note that the SIS is especially designed by the PEF-IT Department to cater to the needs of the partners.

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Finance Department

The PEF-Finance Department is the backbone of financial operations and processes. It ensures that internal mechanisms and policies comply with required standards, practices and human resource policies. It also prepares financial documents and final accounts. It conducts audits to maintain financial transparency and control. This department has introduced different systems of internal controls including an integrated data-based management system. All the records of the financial transaction are being processed through this integrated system in order to ensure internal controls and accuracy.

Annual Report 2012

The PEF-Finance Department has released the Annual Report of the PEF accounts for the year 2012. The Annual Report contains necessary detail of expenditures occurred under various heads. The publication of the report is a part of PEF policy to ensure financial transparency under Punjab Government rules. The launching ceremony of the Annual Report was held at Lahore Gymkhana in which ex-MD, DMDs and Program Headers participated. Outgoing PEF-MD Dr. Ambreen Raza and DMD (Finance) also spoke on the occasion. The DMD (F) said that a consummate mechanism of internal and external audits has been introduced to ensure financial transparency as well as to keep a firm check on the expenditures. He further said that this Report shall be of interest for the donors and stakeholders.
Monitoring & Evaluation (M&E) Department

As countries across the world continue to dedicate a large share of their budgets to expenditure on essential services like health and education, it is therefore equally important for them to be able to assess how well these services are being delivered and in order to measure change, they strengthen their M&E systems to collect and analyze the information. With the same intention, PEF has also established independent M&E Department to know whether programs/projects are achieving the organizational goals. Furthermore, it provides sufficient information to modify working methodology and to increase effectiveness and efficiency of the programs. Monitoring and Evaluation, being a key management function is used as a tool to control organizational resources while striving to achieve set goals. During the year 2012, M&E Department carried out the following activities:

- Monitoring of FAS Schools
- Monitoring of EVS Schools
- Physical Inspection of FAS Phase-VII Schools
- Monitoring of NSP Schools
- Monitoring of QATs of all Programs
- Complaints Addressed by all Departments
- Monitoring of CTDP & SLDP Trainings
- Launched Dengue Awareness Campaign in Districts
Communication Department

Communication Department helps an organization to stay efficient and productive. In fact, it is the nerve system of an enterprise which is considered to be organization’s window to the world. It consummately works to create and maintain mutual understandings between an organization and its publics. In accordance with the international best practices, the PEF-Communication Department is working hard to bring out best image in the public by using different PR and communication tools. It is working closely with other departments to ensure it understands the organizational dynamics. With the rise and expansion in the corporate culture, the Communication Department has started to assume bigger roles. Now, it is playing a crucial role in organization’s success, raising the public awareness and informing them about the performance and role of different departments.

Besides fully exploiting the traditional print & electronic media, the Communication Department is also benefitting from the universally popular platform of social media. Different activities and programs’ details are uploaded at social media sites for wider sensitization at the global level.

Similarly, PEF-Communication Department also publishes “The Hope” and other publicity material like booklets, brochures and leaflets. It has produced quality documentaries highlighting various facets of the PEF programs. The purpose of this initiative is to broaden the public understanding about public private partnership model and its role at the grassroots.
The Lahore University of Management Sciences (LUMS) has invited five shining students of PEF-FAS partner schools to compete for the prestigious National Outreach Program (NOP), 2013. It may be added here that NOP is the landmark educational initiative of the LUMS for the deserving bright students to study in world-class environment with full financial support of the university. This year, 38 shining students of the PEF partner schools from the Northern Region applied for this coveted opportunity. Out of them, Hadeesa Rubab (Chakwal), Sawaira Malik (Chakwal), Tahira Kalsoom (Bhakkar), Aatiqa Chaudhry (Sargodha) and Zaib-un-Nisa (Sargodha) received formal invitation letters from the LUMS to join NOP’s Summer Orientation Session, which they have successfully completed.

Regional Office Rawalpindi

Education is the single most important factor that can transform Pakistan's future. That’s why; education is the UK’s number one priority in Pakistan. We will continue to work in Pakistan.

These views were expressed by Secretary of State of Department for International Development (DFID), UK Ms. Justine Greening during her visit to PEF-FAS school in Rawalpindi. Director Western Asia and stabilization Division, DFID Mr. Moazzam Malik and other members of the DFID’s UK and Pakistan offices also accompanied her. Representatives of PEF Regional Office Rawalpindi including Additional Director Naveed Abbas and Deputy Director Muhammad Qasim Munir briefed the visiting delegation about various facets of the FAS program as well as the launching of PEF programs in Rawalpindi. During the visit, the British team inspected various classes and talked to the students and their teachers on the topics of interest. They took keen interest in the learning process of the students and inquired about their future plans in life.

Ms. Justine Greening appreciated conscientious efforts of the PEF for reshaping the lives of the underprivileged segments all across the province. She discoursed with the students and observed that the students belonging to the impecunious strata are doing a great job by continuing their study despite hardships.

Another DFID team comprising of International Consultant, Faculty of Education Dr. Robert Sargent visited Rawalpindi Regional Office where he was given a detailed briefing about PEF interventions by Mr. Naveed Abbas. Later on, he visited two different FAS partner schools in the town to have a personal view of the educational scenario. He also met with the students and teachers & discussed different educational aspects of their education.

Different corporate entities have collaborated with the Punjab Education Foundation under their corporate social responsibility (CSR) practices to encourage the bright students. Recently, English Biscuit Manufacturers (EBM) has given geometry boxes to PEF students under their CSR regime. The ceremony was held at PEF Regional Office Rawalpindi with PEF Chairman Raja Anwar in the chair. The EBM team comprising of Regional Sales Head Mr. Qazi Qaiser Yasin paid glowing tributes to the PEF efforts and vowed to continue their collaboration and support to the PEF for the greater cause of education. PEF Chairman Raja Anwar impressed upon the corporate sector to come forward and promote education sector under the CSR regime. Earlier, PEF Additional Director, Naveed Abbas presented his address of welcome and observed that the concept of CSR can greatly contribute in alleviating poverty, both educational as well as economic, from the grassroots and help the poor of the society to improve their quality of life through education. He also informed about the efforts of Regional Office Rawalpindi for motivating the corporate entities to lend a helping hand in encouraging the bright and talented students of partner schools and added that this has given new enthusiasm to the students as well as their teachers.

The geometry boxes were distributed among the EVS partners of the city. The ceremony was also attended by the students and their teachers.
Regional Office Multan

DCMs Ensure Smooth Partnership

The public private partnership model of gratis education has been proved very beneficial for the deserving children living in the districts falling in the Southern Region of the province. Similarly, the small and education-wise backward areas have also been greatly benefited by this initiative.

With a view to keep a close and continuous liaison with the partners, the PEF has a strong tradition of holding District Coordination Meetings (DCMs) at the district and tehsil levels to have better coordination and to further improve the mutual partnership. Recently, DCMs were held in the districts of Okara, Vehari and Multan. PEF-Chairman Raja Anwar presided over these DCMs while Additional Directors Ifthikhar Rabbani and Nasir Akram accompanied him and conducted the sessions.

The purpose of this activity was to augment educational partnership to achieve the desired goals. Partner school heads, teachers and owners attended these meetings in large number and presented various proposals to achieve the objectives of public private partnership.
PEF all set for Massive Expansion

Farewell Jennifer, Welcome Andrew

Education is the fundamental right of every child. However, arranging equitable educational opportunities for the poor and economically deprived communities has been a huge challenge in our society. In order to meet this gargantuan task, the Punjab Government constituted an autonomous statutory body, under the title, ‘Punjab Education Foundation’ (PEF) in 1991. The prime objective of forming the PEF was to arrange for the financial means for those poor and destitute students who remain deprived of education owing to their extreme poverty.

Since then, the Foundation has come a long way in overcoming this social discrepancy. Having already spread to all the 36 districts of the province, the enrollment of male and female students under its watch has reached an awesome 1.3 million.

Due to its remarkable performance and success in achieving the assigned objectives over the last nearly 22 years, the PEF has been recognized for its outstanding services not only in Pakistan but the international donors have also commended its proven record and reposed their confidence on the public private partnership model of the Foundation.

Because of its efficient service delivery mechanism, transparency and cost-effectiveness, the PEF has now been mandated to provide free education to another four million 6 to 15 years old poor, out-of-school children over the next five years.

The United Kingdom based Department for International Development (DFID) is going to fund this huge expansion plan which would greatly help in affording free education to the children who are out of school only due to paucity of resources or unsupportive cultural milieu.

It is indeed an historic opportunity and as a consequence of this initiative, Punjab shall soon be rid of the darkness of ignorance that has its roots in poverty.

Ms. Jennifer Lynch, an Associate of McKinsey & Company — a United States based consultancy firm has strenuously worked alongside the PEF to design an implementation plan for the planned expansion. Ms Lynch did her groundwork in close contact with the PEF staff to give the plan a shape in accordance with its specified objectives.
During the course of Ms. Lynch’s attachment with the project, the PEF witnessed a flurry of activity that also involved consultations with all the stakeholders including international donors in order to expedite the expansion work. It is highly satisfying that the expansion program is going apace, exactly according to its schedule.

Now that Ms. Lynch has completed her assignment in the PEF with a great measure of distinction, we bid her a very warm farewell and wholeheartedly welcome her replacement, Mr. Andrew Pereira to PEF.

Class Rules
1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your hand for permission to leave your seat.
4. Make smart decisions.
5. Keep your dear teacher happy!

Mobilink Foundation - a subsidiary of Pakistan’s leading cellular company Mobilink, has initiated an innovative project of “Child Friendly School” to help the PEF students to study in a congenial and conducive atmosphere. This project has been initiated in collaboration with the PEF Regional Office Rawalpindi and is aimed to develop a learning environment in which students are self-motivated and creative thinking is infused through vibrant environment in the classroom. This environment would also motivate the teachers to teach with head and heart.
British Council Chief Executive Lauds  
PEF Teachers Training Program

A 5-member high level delegation of the British Council led by its U.K. based Chief Executive Martin Davidson visited a girls private school affiliated with the Punjab Education Foundation (PEF) under its Foundation Assisted School (FAS) program in Baghbanpura. Other members of the delegation included Stephan Roman Regional Director South Asia, Peter Upton Director British Council Pakistan, Richard Weyers Director British Council Punjab chapter, Ms. Danielle Soper Bhat Training Consultant and Ms. Aisha Nauman Projects Manager.

The purpose of the visit was to personally watch the quality of training being imparted to the English language teachers of various FAS partner schools of the provincial metropolis. The training has been arranged by the PEF in collaboration with the British Council Pakistan to improve and enhance the didactic skills of the English language teachers of elementary and secondary level partner schools under its Certificate in Secondary English Language Teaching (CSELT) program.

On the occasion, PEF-Deputy Managing Director (HRM) Aamir If-tikhar Ahmed and Director (CPDP) Bushra Saeed Khan briefed the British delegation about various aspects of teachers training program of the Foundation aiming at improving the quality of education of partner schools through teachers trainings. Mr. Ahmed said that PEF model of public private partnership, comprising of about 3300 partner schools in 36 districts of the province, has greatly helped to expeditiously extend free education to the doors of poor and the needy. Ms. Khan told that the training modules have been designed to give state of the art trainings to the teachers and follow-up workshops are also held to ensure that the teachers may not forget the training lessons. She maintained that training facility has helped in the standardization of teaching faculty adding that this has broadened their future job prospects, as well.

Later, the British Council delegation visited various class rooms and observed the training session. They also met with teachers & students and inquired about the quality of education and the future plans of the girl students. They observed that PEF’s teachers training programs are helpful in improving the quality of education of partner schools. While talking to the students, Martin Davidson hailed their enthusiasm and hoped that it would help in improving teaching methodology. While appreciating the confidence level and communication skills of the girl students, he said that this program has also promoted learning and creative abilities of the girls who are keen to learn new ideas in teaching. He also assured British Council’s full support to the PEF in its teachers training programs.
PEF Expansion Plan Reviewed

A farewell meeting to say goodbye to DHD’s Ms. Vicky Collis, who has left for UK after the completion of her assignment with the PEF, was held at PEF Board Room with ex-MD Ms. Ambreen Raza in the chair. The meeting was attended by DMDs, Directors, Program Heads and representatives of the international donors. Ms. Ambreen Raza commended the hard work of Ms. Collis in PEF expansion plan. On the occasion, a discussion on the theme of “thinking through the expansion plan” was also held. The participants reviewed the different facets of proposed expansion and hoped that the plan of imparting education to the out-of-school children will augur well for these children belonging to the impecunious strata.
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