



• **Patron-in-Chief**

Dr. Allah Bakhsh Malik
Managing Director

• **Advisory Committee**

- Rana Muhammad Arif
Deputy Managing Director (F)
- Mr. Karam Dad Khan
Director (HRM)

• **Editorial Board**

- Ms. Salma Aziz
Editor
- Ms. Huma Rizvi
- Mr. Muzaffar Iqbal
- Mr. Imran Butt

• **Inside**

- An Appreciation at International Level
- An accident is not an incident
- New Friends of FAS
- Face to Face with Public
- Scientific Scenes plus Artistic Activities under One Roof
- Messages
- Board of Directors PEF
- World Bank: Appreciation Letter
- Top Performing Schools in IV FAS-QAT

• **Our Vision**

The promotion of Quality Education through Public Private Partnership, encouraging and supporting the efforts of private sector through technical and financial assistance, innovating and developing new instruments to champion wider educational opportunities at affordable cost to the poor.

An Appreciation at International Level

Here is an excerpt from an article published in an International journal "Subtext" Newzealand, by Mr. Norman LaRocque discusses about the progress of the PEF:

"Since December 2005, a total of 300,000 children have received a quality education "absolutely free", and 550,000 children have benefited from public-private partnerships. These public-private partnerships are educating the "poorest of the poor" in a country where half the adult population cannot read or write and the public school system is "dismal"



In Pakistan 33 percent of the population live below the poverty line, Dr. Malik said. The overall literacy rate is 48 percent but only 36 percent for females.

Literacy is a prerequisite for socio-economic development and a major tool to access modern sources of knowledge.

Governance, monitoring and management issues combine to make Pakistan's public schools system "extremely weak", Dr. Malik says.

There are problems with teacher absenteeism and political interference in the posting and transfer of teachers.

Public funding is inadequate. For the past five years, the percentage of budget allocated to education has not exceeded 1.8 percent of the GDP.

Schools lack the basics, such as books and teaching materials.

Many public schools lack basic facilities, according to the 2005 National Education Census. Seventeen percent of public schools have no roofs, 39 percent no drinking water, 62 percent no electricity and 50 percent no let facilities. There are many reasons why parents are choosing to send their children to private schools, Dr. Malik says.

"Even though education in public schools is absolutely free, the quality of education at these schools is not up to the mark," he says. Parents associate private schools with quality education, and they lack trust in the public system. In urban areas, where the social demand for education is strong, private educational institutions thrive, accounting for close to 50 percent of enrolment. Public-private partnerships benefit the thousands of children of the slums who now attend quality private schools rather than understaffed and under-resourced public schools.

They also have benefits for Pakistan's economy.

"In the global knowledge economy, in a developing country education is the only mechanism through which this marginal society can upgrade itself economically," Dr. Malik says

In the context of a developing country such as Pakistan, the value of an education is even greater since knowledge can help a nation succeed at a global level.

Dr. Malik summarizes public-private

- Sharing of resources, expertise and pooled wisdom through better coordination;
- Optimizing available resources with more efficient allocation;
- Accountability;
- Proactive engagement of the private sector for improving access and quality of education;
- Improved transparency through involvement of the local community in design and implementation of an intervention;
- Implementation of a less radical alternative to privatization, which is often controversial and less desirable;
- Well-coordinated partners engaged in an enabling environment gaining from each other's expertise and experience;
- Better appraisal, monitoring and evaluation and a child-centred approach.

In Punjab, government benefits from private-sector involvement in sharing its burden and constitutional responsibility of providing education to the masses. The private sector benefits from a variety of fiscal and other incentives extended to it by government. "It is a win-win situation for all partners," Dr.



Malik says. Public-private partnerships run by the Punjab Education Foundation.



The Punjab Education Foundation runs a Foundation Assisted Schools Program (FAS), which demonstrates that with public-private partnership "better quality education can be provided at much less cost than that incurred by the government to educate a child at the primary level in the public schooling system," Dr. Malik says

The financial assistance on a per child enrolment basis is driven by considerations of equity and access for all, with an in-built institutional mechanism for quality assurance through Quality Assurance Tests (QAT) on a bi-annual basis.

The continuation of the financial assistance from the

Punjab Education Foundation to private schools is dependent on the results of QAT.

In a bid to remove "shadows of melancholy" engulfing dwellers of marginalised and less-affluent slums of Punjab, Punjab Education Foundation introduced the Education Voucher Scheme (EVS) in the urban slums of the provincial capital of Lahore in October 2006.

"EVS as an instrument has the superior potential to ensure equity, productive efficiency, social cohesion and freedom of choice, for the less affluent sections of our society," Dr. Malik says

The beneficiaries of EVS are the poorest of the poor. The majority of the parents are labourers on daily wages.

The women in the slums do housekeeping, dishwashing and other household chores in the adjoining areas and enjoy comparatively better income levels.

Dr Malik says he was overwhelmed by the thankfulness of the parents of children from the slums that his foundation had sent to private schools.

"The tears in their eyes and hands up in the air for prayers to our Lord, the Almighty God have been actually moving. The immense satisfaction of seeing their children in schools is the utmost satisfaction, value for money spent, an eclectic pleasure and the greatest reward not only in this world but also in the world hereafter."

An accident is not an incident

Teaching English into English accurately is among the tasks, which the Punjab Education Foundation (PEF) has taken upon to promote in its allied schools. Teaching English as a second language needs a lot of techniques and activities to make the classroom full of life. Sometimes such things happen in the classroom that the teacher and the classroom can't help laughing. This is what happened with one of trainer Ms. Fatima SS English (ADU), while conducting a training workshop in Multan. Here reports Ms Fatima.

"What is the difference between an accident and an incident?" I posed the question to a group of English teachers of the secondary level.

"An accident is visible while incident is non visible," said one teacher. A boisterous laughter in the class followed it.

Later, I called one of the trainees in front of the group and walked past her bumping accidentally into her.

"Listen everybody, I am going to tell you about the latest **incident**. A moment before I bumped **accidentally** into one of my friend."

"Make sure she was not hurt in your incidental bumping," said a cute faced Laiba, a trainee.

The saga was all about teaching synonyms and antonyms. Mussarat Awan from Madina Public School, who was present in the session, said that it was an excellent activity and she was sure to follow it in her classroom. Lets find how many students has she bumped into and how many survived the accidental or incidental bumping.



New Friends of FAS

The Foundation Assisted School (FAS) program embraced up to 440 new friends (partners) recently. At Children's Library Complex on November 6 - 7, 2007 the PEF signed an agreement with



the new entrants at a simple but graceful ceremony. Currently 500,000 students in 1,110 private schools across 18 districts of Punjab benefit from the PEF-FAS project.



Face to Face with Public

The Punjab Education Foundation (PEF) arranged district coordination meetings at Bhakkar in November 2007, Multan on November 15, 2007, Muzaffargarh on November 16, 2007 and Lodhran on December 9, 2007. Such meetings are held as part of PEF-public contact campaign to raise awareness about PEF programmes. Dr. Allah Bakhsh Malik,



Managing Director PEF and Shahid Hafeez Kardar, Chairman PEF, also attended these ceremonies to answer public queries about PEF programmes. At these well attended programmes, people asked a number of questions and both officials replied their queries. A lot of strategies and suggestions were also noted down for future implementations in these occurrences.



Scientific Scenes plus Artistic Activities under One Roof

A science exhibition plus a seminar was held in Rawalpindi on November 3, 2007. At the event, several other activities like science quiz, skits and drama were also held. The entire program was organised by TICSS Subject Specialists of Rawalpindi wherein a large number of schools took part. The students of member schools came up with different, innovative ideas to display their creative skills



predominantly in the field of science. Students displayed 100 working models and charts in the exhibition. Students Presented models on water purification, hydro electric production, water pollution, air pollution, noise pollution, solar system, digestive system, excretory system, torque, circulatory system etc.



Mahmood Ahmed Gillani (director CPDP) , Zahid Mehmood (project officer TICSS), Ali Khan,

Muhammad Saleem, Shiekh Yasin, Toqueer, Rehana Qaiser and Huma Nawaz were among many who attended the occasion.

PEF Managing Director, Dr. Allah Bakhsh Malik was chief guest at the seminar. In an interview with a radio station (FM100), he said that such activity helped students develop analytical skills and in depth understanding of the content knowledge. He added that such activities must be carried out frequently at schools to enhance creative abilities of students and end rote learning. He praised the effort made by TICSS Subject Specialists for arranging such an event.



First prize was awarded to F-public school. A quiz competition was also organized to gauge the general



knowledge of the students. This competition helped in promoting an environment of healthy competition among the students.



Groom the Child through Education: Mrs. Rubina Tariq Gilani

Every child regardless of his or her religion has a right to enjoy the freedom of expression, special protection, culture, healthcare and above all access to quality education, to groom his or her personality, ability and talent to the fullest potential. Children should be grown up in an environment of happiness, love and understanding.

The role of the Punjab Education Foundation is to support the low cost private sector schools to provide them educational opportunities and capacity building programs to enhance the status and professionalism of teachers. In this regard the selfless efforts and hard work by the management and staff of the Punjab Education Foundation is remarkable. I hope they will continue their great services to the nation for promoting quality education.



Mrs. Rubina Tariq Gilani

Education an Instrument for Human Development: Rana Muhammad Arif

Everyone has the right to education... Education shall be directed to the full development of personality and to the strengthening of respect for human rights and fundamental freedoms. Quality education should not only aim at forming trained, professional workers, but also at individuals who have innovative ideas to enrich the society. Education is one of the most powerful instruments for reducing inequality and lays a foundation for sustained economic growth.

Quality education has been a dream hard to realise for the children of less affluent households in Pakistan. Punjab Education Foundation is striving for a better tomorrow for the disenfranchised sections of society. The mandate of PEF is to promote quality education and it has introduced different programmes in Public-Private Partnership. The rationale of these initiatives is to provide quality education to the poorest of the poor and ensure transparency, efficacy, both at the operational as well as financial ends.

What makes Punjab Education Foundation a success is the missionary spirit of its employees and stake holders. I hope with the dedicated mission of the Punjab Education Foundation, a new revolution will be brought about in Pakistan that will lead us in new millennium.



Rana Muhammad Arif



Executive Committee meeting in progress chaired by Mr. Tahir Yousaf (Chairman TED)



Finance Committee meeting in progress chaired by Gp. Capt.(R) Cecil Chaudhry, SJ, SBT



Board of Directors PEF



Mr. Shahid Kardar (Chairman PEF), Dr. Allah Bakhsh Malik (Managing Director), Mr. Tahir Yousaf member BOD, Gp. Capt. (R) Cecil Chaudhry member BOD, Mrs. Nasreen Kasuri member BOD, Mrs. Rubina Tariq Gilani member BOD, Mrs. Shaista Pervaiz Malik member BOD.

World Bank: Appreciation Letter

Dear Mr. Kardar,

We would like to thank you for taking the time to meet with Mr. Zoellick and his delegation on October 31, 2007. The discussion held with you and your peers gave us an opportunity to learn first hand about the issue being faced in achieving the desired development objectives in the education sector.

Mr. Zoellick was greatly impressed with the reforms and initiatives being undertaken by the Government under the Punjab Education Foundation. The efforts of the Punjab Education Foundation in supporting the low cost private sector to provide educational opportunities to peer communities are indeed commendable, and we look forward to our continued collaboration in this important endeavor.

Thank you once again for your participation.

With best regards,

Yours sincerely,

Yusupha Crookes
Country Director
Pakistan



Mr. Zoellick
President, World Bank

Top Performing Schools in IV FAS-QAT

- Sir Syed Public School, Ward No. 4, Faqirwali, Haroonabad Bahawalnagar. Result : 100%
- Allama Iqbal Higher Secondary School (Boys) Head Rajkan, Mandi Yazman, Bahawalpur. Result : 100%
- Al-Kamal Boys High Scholl, Jampur, Rajanpur. Result : 100%
- Dawn Public High School, Sanawa, Kot Addu, Muzaffargarh. Result : 100%
- Grand Rapid Hall School, Multan. Result : 100%
- Sir Syed Middle School Gila Wala, Karor Pacca, Lodhran. Result : 96.67%
- Elite School System Jhang. Result : 95.65%

Contact Us:

19- Ahmed Block, Garden Town, Lahore.
Tel: 042-5940261-3, 042- 9230729, 042-9230785
Fax: 042-9230785, 042-5940284-6
Email: pef@wol.net.pk
URL: www.pef.edu.pk